
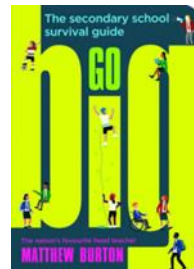
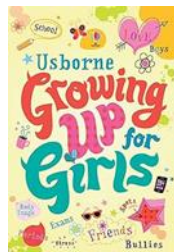
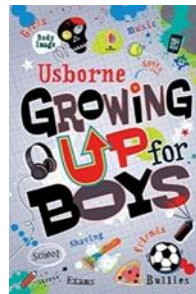
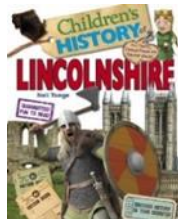


Year 6 Summer 2: How have humans changed over time?

Key Vocabulary		Prime Ministers	
monarch	A head of state, usually a king or queen.	There were 17 prime ministers who worked with the Queen during her reign .	
Commonwealth	A group of 56 independent and equal countries.	 <p>Queen Elizabeth II was born Princess Elizabeth Alexandra Mary Windsor in Mayfair, London on 21st April 1926. She was Britain's longest reigning monarch.</p>	
coronation	The crowning ceremony of a monarch .		
realms	A kingdom or community ruled by a king or queen.		
territories	An area of land ruled by a state.		
defender	A person who protects someone or something.		
reign/reigning	The period of time a monarch rules for.		
Key texts		<p>Becoming Queen</p> <p>Princess Elizabeth became queen on 6th February 1952 when her father, King George VI, died.</p> <p>Her coronation was on 2nd June 1953.</p> <p>She was head of state of the United Kingdom and the Commonwealth realms.</p> <p>Queen Elizabeth II spent a lot of time travelling to countries in the Commonwealth during her reign.</p>	



The European Union and Brexit

On 23 June 2016, UK adults voted to leave a group of countries called the European Union (EU).

It was a historic day as the UK has been a member of the EU for more than 40 years. Not only that, but no member of the EU has ever left the group before.

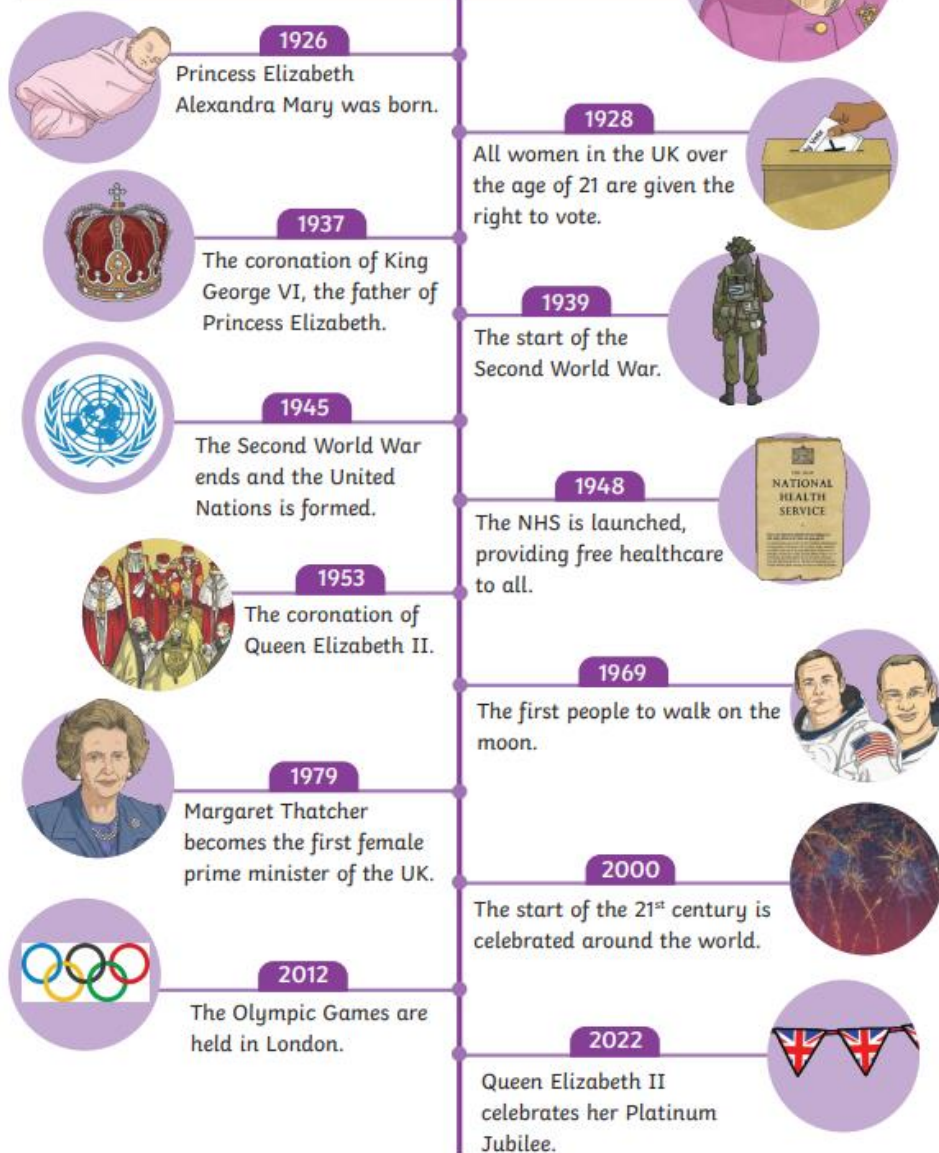
Britain leaving the EU has been given a special name, which you have probably heard before - Brexit (made up of the words 'Britain' and 'exit').

The European Union is a club of 28 countries from around Europe, whose governments work together.

Countries which are in the EU:

Austria, Belgium, Bulgaria, Croatia, Republic of Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy,

In Her Majesty's Lifetime



History

- To know the events of the New Elizabethan Period and about the life of Queen Elizabeth II.
- To know about some of the changes to technology during this period.
- To know about the decolonisation of Britain.
- To know about the European Union and its impact on Britain.

DT

- To know how to investigate and analyse a range of existing products.
- To know how to program, monitor and control their products.
- To know how to use electrical systems in their products.

Maths

- Investigations—exploring and noticing.
- Investigations—working systematically.

Computing

- To create a program run on a controllable device
- To explain that selection can control the flow of a program.
- To update a variable with user input.
- To use a conditional statement to compare a variable to a value.
- To design and develop a program to use inputs and outputs on a controllable device.

RE

- To know why some religions will depict God through art and others will not.
- To know examples of how art has been used to explore religious themes.
- To know how people understand the connection between human beings and human creativity.