

# AUTUMN 1 -

## IS THE COUNTRYSIDE BETTER THAN THE CITY?

Welcome to Year 2!

We hope you had a wonderful summer. We are so excited for our first term back. This term, we will be comparing a city to the countryside. We will learn about the human and physical features and why people choose to live there. Our PE days are Wednesday and Friday.

### Maths

To recognise the place value of each digit in a two-digit number (tens, ones). To Identify, represent and estimate numbers. To compare and order numbers from 0 up to 100, using <, > and =.

To read and write numbers to 100 in numerals and in words.

To use place value and number facts to solve problems.

### English

We are writing a narrative based on After the Fall by Dan Santat. We will identify key components of sentences and extend our sentences using expanded noun phrases. We will use our skills to create our own version of the story. We will also explore features of a letter and create a letter based on 'This is How We Do It'.

### Science

To explore and compare the differences between things that are living, dead, and things that have never been alive. To identify that most living things live in habitats to which they are suited.

To identify and name a variety of plants and animals in their habitats.

### Geography

To know what human and physical features are and be able to identify them in our local area. To understand directional language and be able to apply it when referring to our local area. To understand the differences between a city and countryside.

### Art

To know what techniques are used to create collage. To investigate the works of Roberto Benavidez. To use paper mâché to create sculpture. To understand and use embellishments to improve art.

### RE

To understand why and how Muslims respect the Qur'an. To understand the importance of the story 'The Night of Power'. To know about the Muslim belief in one God. To learn what Muslims believe about Aklaq. To make links between Islamic beliefs and how we look after the environment at school.

### Key Texts

