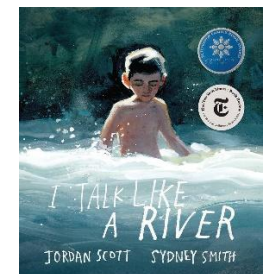
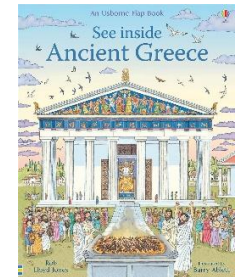
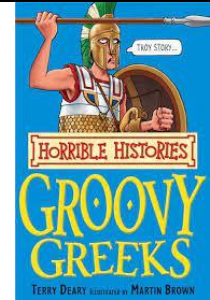


Year 4 Autumn 1 - Would Rather be Athenian or Spartan?



Key Texts



This term we will be looking at the two Ancient Greek city states of Athens and Sparta. We look at putting known events on a timeline and then exploring where Ancient Greece would go. We will also explore the difference between AD and BC and how we use these to date events. Later in the term, we will explore what life was like in Ancient Greece for children and compare it to our lives today.

We focus on the how the cities of Athens and Sparta are similar and how they differed culturally. We go on to look at how the Olympic games started and how they became what they are today.

We will also look at how these city states were different in terms of governance and how this shaped the world we live in today.

Key vocabulary

Ancient Olympics	The precursor to the modern Olympic Games where Athletes came from all across Greece to compete in various events.
AD	Anno Domini - How timelines show the period after the birth of Jesus.
BC	Before Christ - How timelines represent the period before the birth of Jesus.
Athens	Greek city famed for its study of science, philosophy and history.
Sparta	Greek city famed for its warrior culture.
Greece	Ancient Greece was a civilization that existed from around 1200 BC to 323 BC. It existed in the northeastern Mediterranean and started on the Greek islands of Crete

Maths	Science	Art/Design
<p>To be able to read roman numerals to 100 and know that the system changed to incorporate 0 and place value.</p> <p>To recognise the place value of a digit in a four-digit number (thousands, hundreds, tens and ones).</p> <p>Find the effect of dividing a number by 10 or 100, identifying the value of digits exiting as tenths and hundredths.</p>	<p>To know how sound is made associating it with vibration.</p> <p>To know how sound travels from source to our ears</p> <p>To know what happens to sound as it travels from source to our ears.</p> <p>To know the correlation between volume of sound and the strength of the vibration that produce it.</p>	<p>To use collage as a means of collecting ideas and sharing information</p> <p>To select textured paper to form an image.</p> <p>To develop embellishing techniques.</p> <p>Develop a range of techniques involving layering and joining to create an image.</p>
English	History	RE
<p>We will start the year by looking at retelling a Greek myth - Theseus and The Minotaur. The children will explore how myths portray characters in different ways and explore some of the famous places that the heroes travel to.</p> <p>We will be writing an opinion text on banning mobile phones for teenagers in Britain. We will consider both sides of an argument and put forward our ideas using supporting information.</p>	<p>To historical events on a timeline.</p> <p>To know what life was like for a child in Ancient Greece.</p> <p>To know how the city states of Sparta and Athens were similar and different.</p> <p>To know how the Olympic Game started.</p> <p>To know how democracy started in Ancient Greece.</p> <p>To summarise the impact of Ancient Greece on today.</p>	<p>To recall the Christian concept of the golden rule.</p> <p>To consider the impact of the 10 commandments on Christians and Jews.</p> <p>To retell the story of The Beatitudes and the Sermon on the Mount.</p> <p>To consider what Bible stories say about human beings.</p>