



Risk Assessment for Radicalisation and Extremism

RA Start Date:	September 2025
RA Review Date:	September 2026

Community Inclusive Trust - Risk Assessment for Radicalisation and Extremism. PREVENT

Identify the Risk	Who might be harmed and how	Risk Level (as identified by the SE framework)	Existing precautions	Any additional precautions needed
Living at a time of political instability, causing tension within communities. Furthermore, this is developing strong opinions within people and far right views such as opinions on the farming land, jobs and housing.	Anyone can be radicalised and potentially be at harm, but factors such as being easily influenced and impressionable make children and young people particularly vulnerable. In this particular risk some families are more vulnerable due rising costs of living, leading to them struggling financially and/or being unsuccessful in seeking employment.	Low	Staff trained on PREVENT and how to report concerns. Children are being taught through PSHE sessions, assemblies about British Values and Protected Characteristics and through the wider whole school Curriculum. Picture news taught weekly keeps children up to date on current issues worldwide.	The need to develop the knowledge of the children on more specific contextual issues and the sensitivity needed around this.
The use of unfiltered, unmonitored online activity and usage through electronic devices, especially mobile phones and the use of social media.	Anyone can be radicalised and potentially be at harm, but factors such as being easily influenced and impressionable make children and young people particularly vulnerable. Adverse childhood experiences, combined with specific influences from family and peers or online connections, anyone exposure to online extremist material via social media or the internet. For example, propaganda including	Low	Staff trained on PREVENT AND ONLINE SAFETY and how to report a concern. DSL and DDSLs trained in response to concerns reported including referrals. Staff kept up to date on latest trends through training and briefing. Staff trained in their roles and responsibilities when pupil's are using or accessing technology or the internet.	To ensure all pupils are reminded of internet safety rules before the use of any electronic device in school. Children supervised by adults when using or accessing the internet on a device in school.

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	pictures, videos, blogs and fake news exposure to extremist, terrorist or other violent activity in overseas settings, access or exposure to extremist leaflets, magazines or stickering exposure to extremist groups hosting marches, protests or stalls.		Children are being taught through PSHE lessons, computing lessons and external workshops about internet and online safety. Newsletters to parents providing advice and information on internet / online safety and appropriate watershed and filtration restrictions. Signposting for parents to websites for support and further information on internet/online safety. Posters around school and website. Appropriate school filtration provided by external IT professionals (ARK).	
External visitors or volunteers who do not share the whole school ethos and share own opinions or views with pupils.	Pupils and staff being exposed to extremist views which leads to self-exploration online or with their peers outside of school.	Low	Appropriate checks made on school visitors before a visit to school. School staff take part in workshops or visits with the children and follow all school safeguarding policies and procedures.	To obtain, where possible, DBS checks before visitors attend school or lead an activity with pupils.

