

EYFS Autumn 2 Newsletter

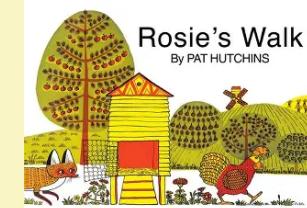


Welcome Back!

Happy New Year! We are already into Term 3, the children have been amazing so far and we can't wait to see their progress over this term.

Overview

This half term, our topic is Lincolnshire Life, where the children will learn about our local area, its landmarks, and what makes it a special place to live.



This term, we will also continue to encourage the children to 'plan' their learning through our Plan, Do, Review approach, supporting them to think ahead, make choices, and reflect on their learning.

Article 28 – The right to an education

Key Dates/Reminders

- Friday 13th February - Last day of term 3.
- Monday 23rd February - First day of term 4.
- We will continue our weekly welly walks, please ensure named wellies are in school each Friday.
- Reading books are changed weekly, however we try to listen to the children read in school so please ensure reading folders are in your children's bags each day.

Ways to help your child:

- Use letter sounds to sound out objects around your home e.g. t-a-p = tap and c-a-r = car.
- Read, read, read! To your child, with them or by spotting signs out and about.
- If a story is wordless, encourage your child to focus on understanding and being able to retell the story.
- Sing along to your favourite number song.
- Board games - encourage turn taking and using a dice to count spaces (snakes and ladders is great for this!).
- Practice number formation from 0-5.

Literacy

We will be continuing to explore stories which align with our 'Lincolnshire Life' topic. We will be continuing to improve our comprehension skills by predicting events in a story. We will continue with our phonics learning, focusing on securing our ability to blend words.

Maths

In maths this term we will introduce 'zero', and secure our knowledge of number from 0-8, beginning to notice patterns and number bonds. We will also explore mass and capacity.



PSED

In PSED our theme is 'living in the wider world' where we will explore belonging and communities. We will be discussing ways in which we can ensure everybody is included and respected.

EAD

In EAD, the children will be learning the properties of different materials and be encouraged to try a range of materials and evaluate their purposes. In music we will be exploring 'tempo' and how to respond to this when we move to music.

UTW

To help the children in 'Understanding the World', we will be discussing our communities and different cultures around the world. We will also investigate seasonal changes including climates and weather.



THE POPLAR PROMISE

At Poplar Farm School we are:

- Problem solvers
- Open minded and curious
- Positive and independent
- Loved and nurtured
- Accepting of all
- Resilient

