



Year 1, Spring 1 – What makes someone a hero?

Happy New Year!

We hope you have all had an enjoyable and restful break! This half term, our topic 'what makes someone a hero?' will encourage children to explore real-life heroes and how they made a positive difference to the world. We will be learning about influential figures such as Florence Nightingale and Mary Seacole, discovering how their compassion, courage and determination helped others during challenging times. Through stories, discussion, and creative activities, children will reflect on what it truly means to be a hero and how everyday actions can make a big difference!

This topic will be explored further through our texts, writing and story times where we will read a range of traditional tales with different story heroes and villains!



Key texts



Key vocabulary

Hospital	A place where people go when they are ill or hurt.
Hygiene	Keeping yourself and places clean to stop germs and stay healthy.
Nurse	A person who looks after people in hospital.
Florence Nightingale	A nurse from the past who helped soldiers and made hospitals cleaner.
Material	What an object is made out of.



Maths	Science	Art
<p>As Poplar mathematicians, we will continue to develop our knowledge of place value, addition and subtraction within 20. We will also introduce to the children the concept of measurement. We will cover:</p> <ul style="list-style-type: none"> - Addition and subtraction to 20 - Place value using numbers to 50 - Measurement - length and height - Measurement - weight and volume <p>We will explore these concepts using practical materials such as, numicon, base 10 and part- whole models.</p>	<p>As Poplar scientists, we will be exploring materials. We will start by reviewing the materials we already know, before identifying other types of material and the objects made from each material.</p> <p>We will describe and compare the properties of different materials, and group them based on their properties.</p>	<p>In Art lessons this half term, the children will be exploring a range of equipment and mediums to create our own art work.</p> <p>The children will use paint to add detail and colour to their sketches. Our artist study will be based around the work of Jean-Michel Basquiat.</p>
English	History	RE
<p>The children will be reading the traditional tale 'The Little Red Riding Hood.' This text has fictional heroes and villains which we will explore and compare with other characters from well-known traditional tales.</p> <p>The children will be building descriptive language, developing positive and negative adjectives to describe both the goodies and baddies within the story. They will apply these to simple sentences, eventually working up to sequencing their own version of a traditional tale.</p> <p>We will continue to ensure we apply capital letters, full stops, exclamation marks and finger spaces correctly.</p>	<p>The children will be learning about real life superheroes from the past.</p> <p>These include Florence Nightingale and Mary Seacole. They will learn about their life achievements and the changes they made to hospitals.</p> <p>They will think about how hospitals have changed from past to present.</p>	<p>In RE, we will be focusing on infant baptism. They will learn about the symbolism and tradition involved in the Christian baptism ceremony.</p> <p>They will also be exploring the words 'community' and 'belonging', reflecting on the communities they are a part of and how they can help others within their communities.</p>

THE POPLAR PROMISE

At Poplar Farm School we are:

Problem solvers

Open minded and curious

Positive and independent

Loved and nurtured

Accepting of all

Resilient

