

Year 2 Spring 1 Newsletter

Maths

- To know how to count money in pence and pounds
- To know how to choose notes and coins
- To make the same amounts of money.
- To compare amounts of money.
- To calculate with money.
- To make a pound.
- To solve two step problems with money.

Science

- To know what plants need to grow.
- To know and name a variety of plants and animals in their habitat, including microhabitats.
- To know how animals obtain their food from plants and other animals. (Local environment)
- To know how animals obtain their food from plants and other animals. (Local environment)
- To know how plants and animals depend on each other.

RE

- To compare the ways that different faiths are thankful for the birth of a new baby.
- To explain my ideas about what thankful means.
- To explain how some Christians show they are thankful. (Harvest)
- To compare Harvest celebrations within Christianity and Indian harvest.
- To explain how some Jewish people celebrate Sukkot.

English

This term we are going to write a narrative text and explanation text. We will explore a range of techniques through chotting our idea as well as immersing ourselves in the text through experience lessons. Our favourite five texts link to to stories from other cultures.

Geography

- To identify the 7 continents of the world.
- To identify the 5 oceans of the world.
- To identify Nigeria on a world map. (hot and cold areas - the equator and poles).
- To identify physical features of Nigeria. (beach, coast, forest, hill, mountain, ocean, valley).
- To identify human and physical features of Nigeria.

Art

- To know what the technique of print making involves
- I know print is the mark left behind when in contact with wet ink/paint.
- I know where the object touches the paper, the mark will be left.
- I know prints can be made by a wide variety of objects and they don't have to be just stamped onto paper



Key Texts

