

# Year 2 Spring 2 Newsletter



## Maths

- To measure in centimetres
- To measure in meters
- To compare lengths and heights
- To order lengths and heights
- To our operations with lengths and heights
- To compare mass
- To measure in grams

## English

We will be writing a non-chronological report all about pirates! We will be using a variety of skills including alliteration, onomatopoeia and similes to make our writing interesting. After this, we will be writing a narrative with a twist! Our stories will be based on a traditional fairytale but we will have to create a new ending.

## Science

- To understand what plants need in order to grow.
- To explore seeds and bulbs and understand their functions.
- To identify the life cycle of a plant.
- To understand what plants need in order to grow.
- To know about the impact of zoologist Taneesha Aleen.

## History

- To discuss what I would find at the seaside in the present day
- To use sources to describe what the seaside was like in the past
- To identify when an event has happened
- To identify changes within living memory of local seaside resorts
- To explore why people may have chosen different holiday locations
- To identify the similarities and differences, changes and impacts of seaside holidays throughout time

## RE

- To can explain things I am thankful for.
- To understand how the festival of Holi is celebrated around the world.
- To understand the story of Holika and Prahalad.
- To understand how thankfulness is shown in the Bible story where Jesus heals the man with leprosy.
- To understand how thankfulness is shown in the Bible story where Jesus feeds the 5000.
- To show my understanding of thankfulness.

## DT

- To know how to express my opinion on existing products.
- To know how my product meets a purpose.
- To know how to measure and cut textiles with accuracy
- To know how to join textiles
- To know how to develop my ideas further.

## Key Texts

